

CISD Facilities Visioning Committee Findings

Spring, 2015

Background

- Pinnacle 2020 action team (Goal 2:3), in the fall of 2014, recommended a facilities committee be formed to study and address the long-term facility needs of the district due to the potential for significant student enrollment growth.
- Committee was formed including community members, parents, students, teachers, administrators, and two Board members.
- Four meetings were held from March through June, plus campus visits.

First Steps

- Committee members were given background information regarding demographic enrollment projections, enrollment history, housing developments, current facilities, and campus preferred capacities.
- Kelly Penny conducted a “School Finance 101” lesson in order to explain how financing for facilities construction differs from long-term operational expenditures of new facilities.
- Curriculum conducted a “postcards from the future” exercise in order to encourage committee members to think in terms of future models for learning.

First Steps (Continued)

- A secondary facilities solution “brainstorming” exercise was conducted during the first meeting. Over twenty ideas were discussed.
- Stantec presented several Facility Feasibility Options as they relate to planning for future secondary needs.

Campus assignments

- Five subcommittees were formed in order to conduct campus visits and generate additional potential solutions. Each committee was given a list of factors to assess at each campus visited.
 1. High School
 2. Middle School
 3. Elementary
 4. Support Buildings
 5. Technology

The Charge

To find potential viable facility solutions to address future student growth, without necessarily coming to consensus

Summary of Potential Solutions

Note: This is not an exhaustive list of all solutions presented, but a highlight of some of the more prominent ideas.

High School (Note: Opinions vary widely)

- Solutions for traffic and parking (Additional spaces, teacher parking garage, limit parking to 11th & 12th grade students, additional entrance/exit)
- New 9th grade center on different campus, with classroom and fine arts additions at existing high school (potentially moving New Tech to CHS campus)
- Staggered school day
- Return to “Junior High concept (K-6 Elem; 7-9 JH; 10-12 HS)

Summary of Potential Solutions (Cont'd)

High School (Cont'd)

- Build 9th grade center at New Tech (1,000 capacity), and build New Tech classrooms at CHS
(Would produce net 500 - 600 net reduction in students at CHS)
- New separate fine arts facility on CHS campus
- Accommodate all future growth on current CHS campus

Summary of Potential Solutions (Cont'd)

Middle School

- Offered short term, medium term, and long term potential solutions
- Portables as temporary solution
- Add on to existing middle schools (primarily CMSW and CMSE), including increasing common area spaces, such as cafeterias.
- Build new CMS South campus

Summary of Potential Solutions (Cont'd)

Elementary

- Build new elementary in southern portion of district to address future growth
- Comprehensive boundary realignment to better balance campus enrollments
- Add wing(s) to footprint elementary schools (8-10 classrooms per campus)

Summary of Potential Solutions (Cont'd)

Administrative/Support Facilities

- Purchase or build central location to combine all administrative departments into one building
- Revamp Service Center building to better accommodate departments
- Raze old maintenance building by Pinkerton

Summary of Potential Solutions (Cont'd)

Technology

- Align all technology with district vision
- Equity across all schools
- Focus on wireless density
- Increase Internet bandwidth
- Improve disaster recovery plan

Summary of Potential Solutions (Cont'd)

- Boost district infrastructure
- Expansion of digital resources and library databases
- Best practices (Technical and Instructional)
- Expanding smart device access for all students and educators
- Better HVAC in tech closets

Common Themes

- Student enrollment growth solutions are needed at all levels
- High school solutions are likely the first priority (within next three years)
- Operational long-term funding is a significant issue
- Will be very difficult to operationally fund any “net new facilities” under current state funding models
- Any new facilities will likely need to absorb existing operating costs. For example, a larger facility may need to replace a smaller facility.

Next Steps

- Form community driven bond committee in the fall of 2015 to address findings of Facility Committee, and look at other bond related district needs
- Bond committee to make recommendations to Board by December, 2015
- Tentatively plan for a May, 2016 bond election to address future facility needs, as well as, other renovation needs (similar to prior bond elections)